

MON:     JAN 4    

TUES:    JAN 5   

WED:    JAN 6   

THUR:    JAN 7   

FRI:    JAN 8   

**MATH**

**Objective:** Students will use knowledge of 2 digit addition and start learning more about regrouping.

**Instructional Strategy:** Using dominoes, students will stack and add the numbers reviewing addition then move into regrouping.

**Assessment:** observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will work estimation and number sense

**Instructional Strategy:** Read the estimation book and start the estimation jar. Students will also order numbers in the hundreds.

**Assessment:** Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will learn about clocks.

**Instructional Strategy:** Students will use dice and write on/wipe off clocks to draw times in groups.

**Assessment:** Observation and working with each group. Santa elf sheets

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will work on money and make values

**Instructional Strategy:** Students will get to purchase an item after counting several values correctly.

**Assessment:** observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students work on shapes and review names.

**Instructional Strategy:** Students will stamp and name shapes from last week. They will make a Christmas shape picture, then add the values of the shapes assigned.

**Assessment:** Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**READING**

**Target Week Objective:** Students will work on main idea and details.

**Instructional Strategy:** Daily 5, small group instruction and activities

**Assessment:** Observation, graphic organizer, reading journals

**Target Week Objective:** Students will work on main idea and details.

**Instructional Strategy:** Read Helen Keller as a class. Use French frie holders to do main idea and detail. Become Helen Keller and lead around.

**Assessment:** Observation

**Target Week Objective:** Students will work on main idea and details.

**Instructional Strategy:** Daily 5, small group instruction and activities

**Assessment:** Observation, graphic organizer, reading journals

**Target Week Objective:** Students will work on main idea and details.

**Instructional Strategy:** Read Violets Music and use the small instruments to compare and contrast. They will also tell 3 facts.

**Assessment:** Reading parts through observation

**Target Week Objective:** Students will work on main idea and details.

**Instructional Strategy:** Daily 5, small group instruction and activities

**Assessment:** Observation, graphic organizer, reading journals

**PHONICS/SPELLING/WRITING**

<p><b>Writing Objective:</b> Students will write a real story.</p> <p><b>Instructional Strategy:</b> Students will write about their break and one of their favorite activities.</p> <p><b>Assessment:</b> Steps</p>	<p><b>Grammar Objective:</b> Students will review parts of speech and contractions.</p> <p><b>Instructional Strategy:</b> Students will review verbs, nouns, and adjectives using vocab sheets then stamp contractions.</p> <p><b>Assessment:</b> stories</p>	<p><b>Spelling Objective:</b> Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.</p> <p><b>Instructional Strategy:</b> Individual test</p> <p><b>Assessment:</b> Test</p>	<p><b>Spelling Objective:</b> Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.</p> <p><b>Instructional Strategy:</b> Review word families with long and short vowels then get words ready for the next week. Bagged books also go home.</p> <p><b>Assessment:</b> Test</p>	<p><b>Writing Objective:</b> Students will write a letter.</p> <p><b>Instructional Strategy:</b> Pen pal letters reply.</p> <p><b>Assessment:</b> Letters</p>
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